

STANDARD & BENCHMARKING IN SCHOOL EXCELLENCE

Education for Employment Foundation in collaboration with UK Skills Ltd. and Penta International on delivering a series of Webinars for Senior School leaders, Owners and Awarding Bodies/Assessment Agencies to extend the understanding and use of Standards and Benchmarking to Support School Improvement strategies across India.

These webinars will take the form of 5 x 90 minutes virtual sessions delivered by educational experts from India, UK and the Middle-east. The content will utilize practice and international standards in a series of core skills and issues for School Leaders as we all try and work through

- ✓ the implications for the New Education Policy 2020,
- ✓ the impact of the Pandemic on learning and teaching and
- ✓ the growing sophistication and expectation of Parents and Students.

Extracts of NEP 2020 - Continuous Professional Development (CPD)

5.15. Teachers will be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their professions. These will be offered in multiple modes, including in the form of local, regional, state, national, and international workshops as well as online teacher development modules. Platforms (especially online platforms) will be developed so that teachers may share ideas and best practices. Each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their own interests. CPD opportunities will, in particular, systematically cover the latest pedagogies regarding foundational literacy and numeracy, formative and adaptive assessment of learning outcomes, competency-based learning, and related pedagogies, such as experiential learning, arts-integrated, sports-integrated, and storytelling-based approaches, etc.

The webinar series will be held on selected days across five successive weeks, making FIVE webinars in the sequence, each webinar lasting approximately 3 to 4 hours per day. Every webinar is a certified course and every educator is assessed after the program.

The program and subjects covered will be:

Day 1. Why do School Leaders need to understand standards and bench-marking for school excellence?

Introduction - standards and bench-marking for school excellence. Giving a greater understanding of the positive role that external and internal validation of schools and educational institutions can play in improving school performance, standing and reputation.

Leadership and management, the effectiveness of the school's leadership and management. What is the impact of the leaders and managers in your school? What are the skills, behaviors and capabilities of school leaders, owners, managers, can enhance school performance and the achievements of their students.

Curriculum – quality, breadth and balance. Few would doubt that the curriculum is an essential part of school life. Without this a building full of teachers, leaders and pupils is not a school. Yet there has been a lack of reflection on the design, content and implementation of curriculums in recent years. This session focuses on the greater understanding of how the curriculum underpins learning and drives the success of a school and its students.

Day 2. How do we care for our students?

Spiritual, moral, social and cultural development. Considers how to monitor and measure the school's impact on student's personal development and how the student can derive meaning, purpose, and direction in their life.

Welfare, health and safety. Covers the measures to promote the welfare, health and safety of the students, including child protection with respect to regulatory and cultural requirements. The importance of a health and safety policy, and the greater importance of good practice.

Day 3. How do we manage resources?

Suitability of proprietor and staff. As part of safeguarding students and ensuring their welfare and safety we look at Staff recruitment – safety and excellence. Explores ways of making sure the staff appointed to schools are appropriate and how police and other checks can help to keep students safe.

Premises, resources and accommodation. The adequacy of the premises and the educational accommodation for securing the health and safety of all students. The suitability of the accommodation for effective teaching and learning for all students. What to look for when you are monitoring the primary learning environment.

Day 4. How do we measure and inform on the progress and attainment of learners?

The quality of learning, teaching and assessment. Looking at the measurement/attainment of learning and how this supports the successful development of learning and teaching in the institution and for the individual student.

The provision of information for parents, careers and others. Judging the quality of the school's interaction with and information for parents and careers. This will include the use of MIS and Data Analytical tools.

Day 5. What have we learnt?

Covid 19 effect on schools - virtual and personalized learning

How will students learning process will be different? How can educators engage with students? Can technology alone develop relevant skills?

What is school excellence?

Closing review session, what we have learnt, what we can take away.

This is a virtual training course for school leaders and others to improve school performance and classroom learning, to raise grades, to lift morale and to improve school standing.

All the course tutors and speakers are renowned speakers from the world of school education in India and in the UK and Europe. They bring a wealth of experience and understanding plus highly specialized subject knowledge and will provide attendees with a unique opportunity to learn, discuss and consider the burning challenges of education today.

There are two clear Goals for this exciting and invaluable Webinar series will be:

1. We aim to demonstrate the central role played by setting standards within a school to drive a policy of continuous quality improvement
2. We will show how the use of benchmarking stratagems can speed up the rate of school development, to meet better the needs of the students

The learning outcomes of Standards & Benchmarking for School Excellence Leadership Program are:

- ✓ Demonstrate the central role played by setting standards within a school to drive a policy of continuous quality improvement
- ✓ How the use of benchmarking stratagems can speed up the rate of school development, to meet better the needs of the students
- ✓ Learn about international and national best practice in setting of standards for school improvement
- ✓ Understand more about how benchmarking against external institutions informs learning and teaching at your school
- ✓ Develop new skills and strategies for supporting a culture of continuous enhancement of academic standard
- ✓ Acquire a greater awareness of school improvement protocols nation- and world-wide.
- ✓ Set standards for your School,
- ✓ Benchmark performance against others,
- ✓ Understand implications for curriculum and the quality of learning,
- ✓ Improve leadership skills and the management of your School and the teaching team, and
- ✓ Assist set the spiritual development of pupils and their welfare
- ✓ Learn about international and national best practice in setting of standards for school improvement,
- ✓ Understand more about how benchmarking against external institutions informs learning and teaching at your school,
- ✓ Develop new skills and strategies for supporting a culture of continuous enhancement of academic standards,
- ✓ Acquire a greater awareness of school improvement protocols nation- and world-wide.