

FINANCIAL SUPPORT FOR COMMUNITY PROJECTS

TWIN AIMS

Skills @ the workplace and the training room

- Competency building and training
- Offer quality audit for training
- Development of Vocational, Technical and Professional skills for work place learning
- Outreach solutions
- Partnership with Sector Skills Councils

Skills @ Schools

- Working with educational institutions and school groups
- Vocational and academic training and teaching

EEF Skills: Focus

Education Services

EEF Skills offers comprehensive learning solutions for a wide spectrum of audiences ranging from children in schools and informal setting, to teachers, adults and companies

- School Infrastructure development
- ICT @ Schools
- Multimedia Content
- Teacher Training
- M- Learning and E-Learning

Skill Development

• EEF Skills is 100% subsidiary of EEF Education. It works with both government and private partners for delivering large scale skills mandates. EEF Skills offers sector focused programmes with strong linkages to employment.

- Placement Linked Skills Development
- Up-skilling for in-service staff
- Training of Trainers
- Skills @ Schools

Cluster Development

EEF Clusters' service framework focuses on providing array of services to cluster enterprises with emphasis on infrastructure creation, up gradation, local & regional economic development, skill development and policy advisory services.

- Industrial Infrastructure
- Project Management and Advisory
- Livelihood Generation
- Policy Advocacy

Placement Linked Skill Development Programmes

- **We offer industry endorsed skill development programs** to people across age groups in **more than 20 trades** to engage them productively through jobs and/self employment
- **Our goal is to skill approx 1 million people by 2025** across manufacturing and services sectors and lift them out of poverty.
- **Strategy:** Our programmes offers skills across spectrum to improve the competitiveness of the Indian Industry
- Skill Development in India: National Target is 500 million people to be skilled by 2025

350 million under central and state ministries

150 million
NSDC Target



Up-skilling/Re-skilling Experience

- We offer **Capacity Building and Training** of Staff in Behavioral Skill Enhancement amongst cross sector and service sectors
- We undertake **Quality Audit** for Training
- **Outreach Solutions** - Participative & Community Based for Self Help Groups (SHG), etc

Up-skilling/Skilling Numbers

652,542
Educators

4845
Corporate
Mgmt

6200
Security
Personnel

462
Construction

29430
Leadership
Skills

3825
Entrepreneurship

1300 Logistics

41 Sports
Development

60 ICT

314 Beauty &
Wellness

168 Hospitality

29430
Leadership
Skills

301,959
Employability
Skills

64 Automotive

540 Domestic
Worker

240 Banking &
Finance

673
Agriculture

1620 Retail

263 Women
Empowerment

96 Electronics

72
Capital Goods

Proposed Projects

Employability Skills training and certification to prepare the learners for the workplace.

1. Verbal Communication
2. Written Communication
3. Goal setting and Goal Getting
4. Teamwork
5. Commercial Awareness
6. Problem Solving
7. Initiative/Self Motivation
8. Motivation And Drive
9. Planning & Organising
10. Flexibility
11. Time Management
12. Negotiation Skills
13. Decision Making
14. Developing Self-Esteem
15. Personality and Self-Development
16. Financial Literacy
17. Stress Management
18. Creative Thinking
19. Attitude
20. Entrepreneurship
21. Conflict Resolution And Anger Management
22. English Language – Communication Skills (Reading, Writing, Speaking & Listening)
23. Etiquettes & Manners
24. Critical Thinking

Skills @ the workplace and the training room

Skills for Success as Individual Goal and the Basic Interconnectedness with the Surrounding World

“We have come to this world to accept it,
not merely to know it.

We may become powerful by knowledge,
but we attain fullness by sympathy.

The highest education is that
which does not merely give us information
but makes our life
in harmony
with all existence”.

Rabindranath Tagore, Noble Laureate

We must become the change we wish to see in the world.
- Mohandas (Mahatma) Gandhi



Skills @ School

- Encourage youth by imparting successful skill development programmes by means of internationally acceptable norms.
- Working with **Salwan Educational Trust**, towards national sports development and fitness level skill development courses amongst schools in India
- Offer an employability opportunity on completion of course.
- Showcase a partnership between India and UK with support of British Deputy High Commission, Ahmedabad, UK Skills Ltd., UK and Burton and South Derbyshire College, UK

Achievements

- **Ministry of Labour, Government of Gujarat** – Adopted 4 ITI's on PPP model in Saurashtra region
- **DDU-GKY, Ministry of Rural Development, Government of India** – Establish English online courseware for 5,000 students
- **Employability Skills** – Training and certification to prepare the students for the workplace; covering 23 modules, duration of 250 Guided Learning Hours; in a span of three years in assistance with **Gujarat Knowledge Society**.
- **Up-skilling of Teachers and Administrators in K 12 to Higher Education** with a 21st Century Teaching Skills collaboration with **Knowledge Consortium of Gujarat** amongst 100 educational institutions.
- **Teaching Skills in Mathematics** held in Mumbai, Delhi, Jaipur and Indore in association with NCERT, British Council, BSE, UK Skills Ltd, Kendriya Vidyalaya Sangathan and Department of Education, Government of Rajasthan

MOU Signed with State Governments

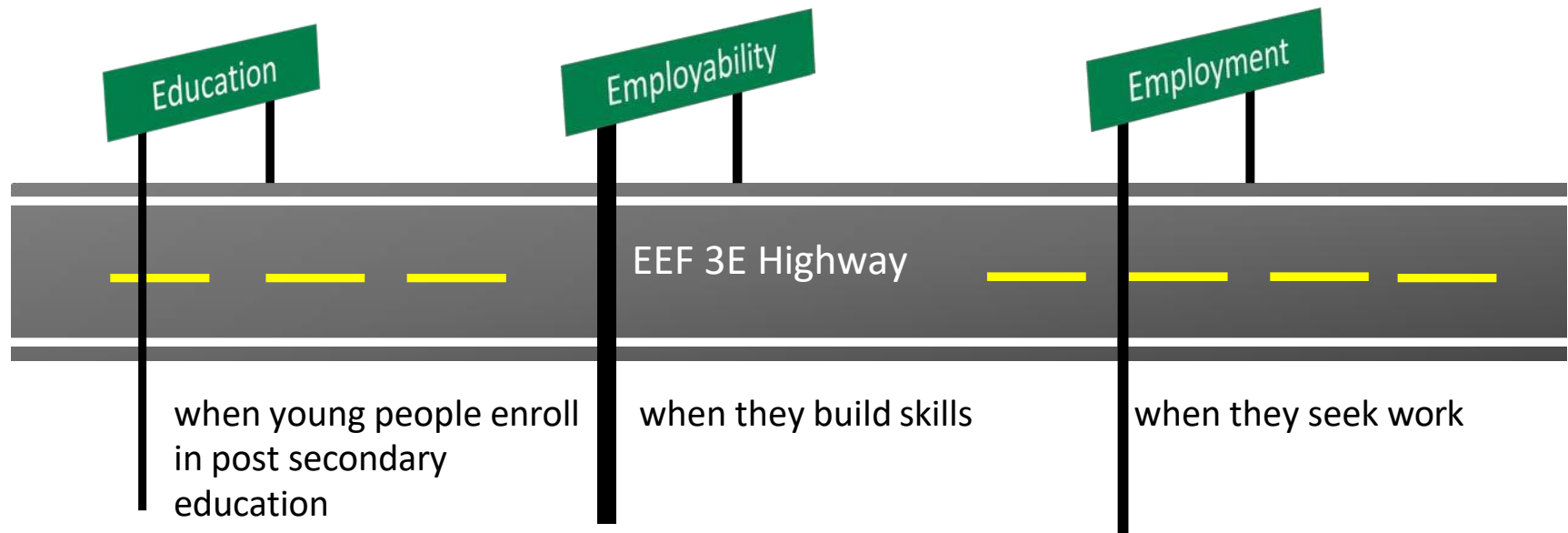
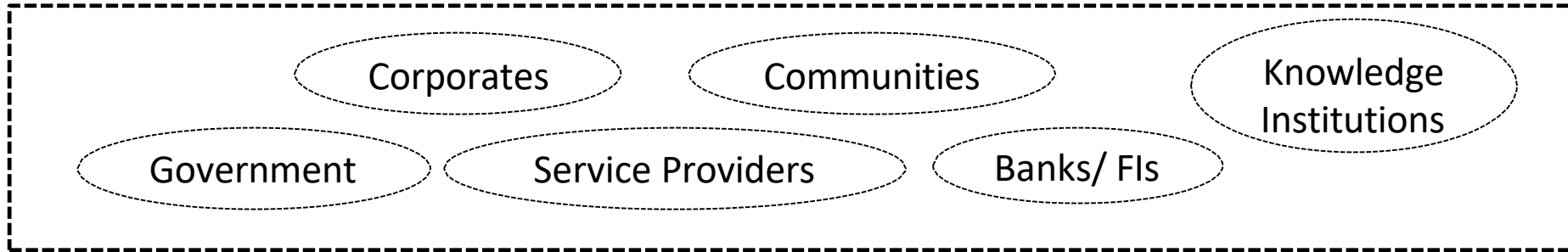
- June 2015 - Department of Labour, Government of Gujarat to collaborate in the following areas:
 - a) Up gradation of ITI's
 - b) 21st century Teaching Skills to the faculty of ITI's
 - c) Mapping the career of ITI trainees
- January 2018 - Department of Higher, Technical Education & Skill Development, Government of Jharkhand to collaborate in the following areas:
 - a) Employability Skills with College students
 - b) Mega Skill Centre
 - c) Centre of Excellence with International institutions

Industry Sectors



3Es – Education, Employability, Employment

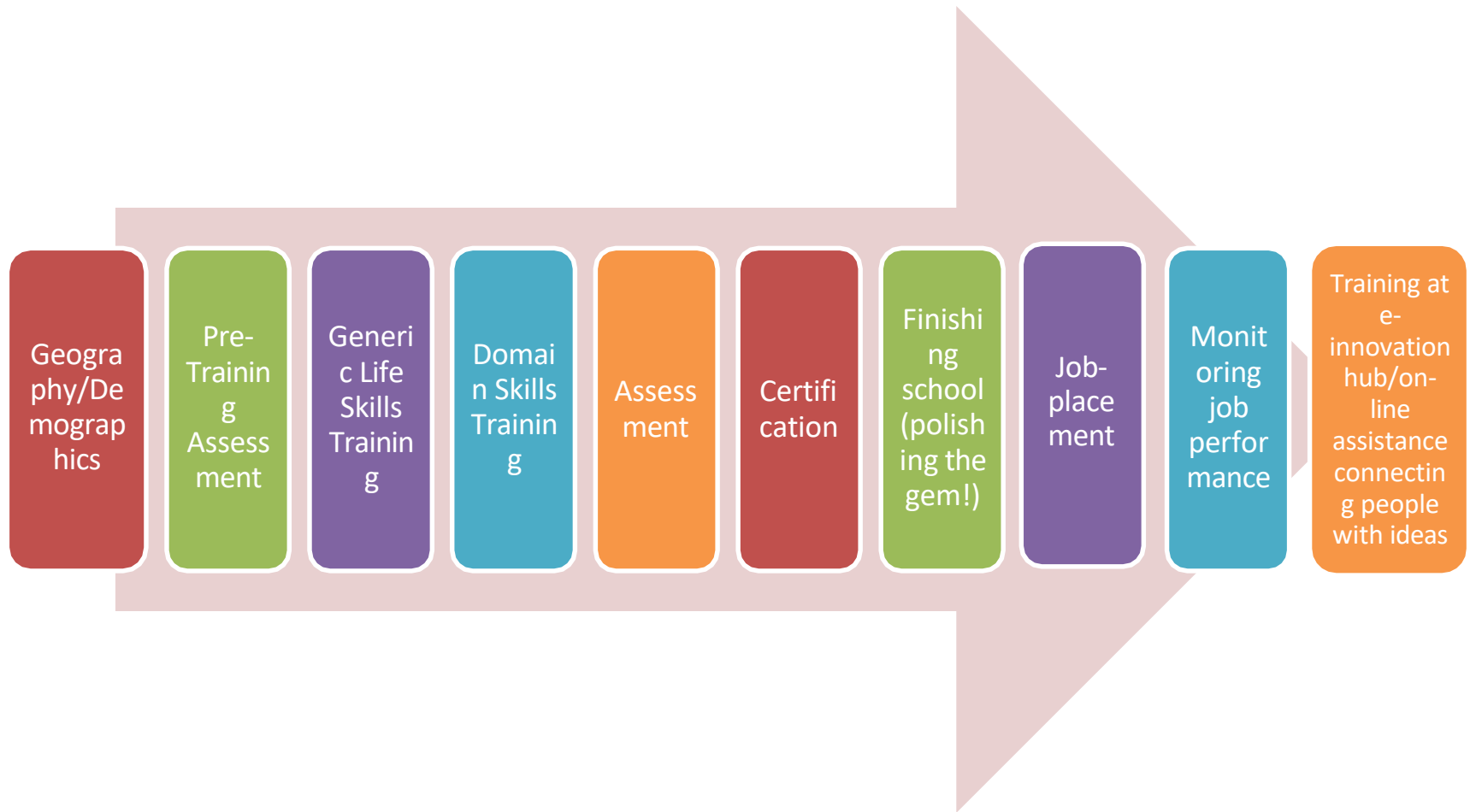
We are unique in our vision in India linking
Education, Employability and Employment



Proposed EEF Global Training Value Chain



The Process



Developing Skills for Success in the Workplace

PROJECTS UNDERTAKEN

TARGET ACHIEVED FY: 2013 – 14

Project Name	Type of Training	Job Role	Candidate Trained	Certified Trainees
Multiple Intelligence Analysis Tool (MIAT)	Matching Ability with Potential	Selection of Educational Stream and Career	1204	1204
STAR	Skill Development Programmes	Security Guard Sales Associate (Retail)	1584 494	1537 262
Teacher Training (Math)	Delhi and Jaipur	Enhancing 21st Century Skills	478	478

TARGET ACHIEVED FY: 2014 – 15

Multiple Intelligence Analysis Tool (MIAT)	Matching Ability with Potential	Selection of Educational Stream and Career	7713	7713
STAR	Skill Development Programmes	Security Guard	1300	1167
Teacher Training (Math)	Mumbai	Enhancing 21st Century Skills	68	68
PMKVY	Skill Development Programmes	Security Guard Documentation Asstt. (Logistics) Inventory(Logistics)	300 180 90	1167 108 45
ITI's (PPP model with Gujarat Government)	ITI, Kalyanpur	Welder Plumber COPA Sewing Machine Operator Electrician Fitter Wireman Marine Engg. & Technology	62 18 35 14 39 64 45 47	62 18 35 14 39 64 45 47

Developing Skills for Success in the Workplace

TARGET ACHIEVED FY: 2015 – 16

Multiple Intelligence Analysis Tool (MIAT)	Matching Ability with Potential	Selection of Educational Stream and Career	9435	9435
Teacher Training (Math)	Indore	Enhancing 21st Century Skills	256	256
PMKVY	Skill Development Programmes	Security Guard	120	114
		Loading Supervisor(Logistics)	90	80
		Consignment Tracking Executive	120	84
		Mutual Fund Agent (BFSI)	240	240
		Marine Capture Fisherman	141	137
		Boiler Farm Worker	532	367
ITI's (PPP model with Gujarat Government)	ITI, Kalyanpur ITI, Ranavav ITI, Kutiyana	Welder	186	186
		Plumber	54	54
		COPA	105	105
		Sewing Machine Operator	42	42
		Electrician	117	117
		Fitter	192	192
		Wireman	135	135
		Marine Engg. & Technology	141	141

TARGET ACHIEVED FY: 2016 – 17

Multiple Intelligence Analysis Tool (MIAT)	Matching Ability with Potential	Selection of Educational Stream and Career	2468	2468
Employability Skills		Enhancing 21st Century Skills	645	645
ITI's (PPP model with Gujarat Government)	ITI, Kalyanpur ITI, Ranavav ITI, Kutiyana	Welder	186	186
		Plumber	54	54
		COPA	105	105
		Sewing Machine Operator	42	42
		Electrician	117	117
		Fitter	192	192
		Wireman	135	135
		Marine Engg. & Technology	141	141

Developing Skills for Success in the Workplace

TARGET ACHIEVED FY: 2017 – 18

Multiple Intelligence Analysis Tool (MIAT)	Matching Ability with Potential	Selection of Educational Stream and Career	3544	3544
Journalism		Media Futures	36	36
ITI's (PPP model with Gujarat Government)	ITI, Kalyanpur ITI, Ranavav ITI, Kutiyana	Welder	186	186
		Plumber	54	54
		COPA	105	105
		Sewing Machine Operator	42	42
		Electrician	117	117
		Fitter	192	192
		Wireman	135	135
		Marine Engg. & Technology	141	141

TARGET ACHIEVED FY: 2018 – 19

Multiple Intelligence Analysis Tool (MIAT)	Matching Ability with Potential	Selection of Educational Stream and Career	4368	4368
Employability Skills		Enhancing 21st Century Skills	864	864
ITI's (PPP model with Gujarat Government)	ITI, Kalyanpur ITI, Ranavav ITI, Kutiyana ITI, Maliya Hatina	Welder	186	186
		Plumber	54	54
		COPA	105	105
		Sewing Machine Operator	42	42
		Electrician	117	117
		Fitter	192	192
		Wireman	135	135
		Marine Engg. & Technology	141	141

Developing Skills for Success in the Workplace

TARGET ACHIEVED FY: 2019 – 20

Multiple Intelligence Analysis Tool (MIAT)	Matching Ability with Potential	Selection of Educational Stream and Career	1687	1687
Employability Skills		Enhancing 21st Century Skills	132	132
ITI's (PPP model with Gujarat Government)	ITI, Kalyanpur ITI, Ranavav ITI, Kutiyana ITI, Maliya Hatina	Welder Plumber COPA Sewing Machine Operator Electrician Fitter Wireman Marine Engg. & Technology	186 54 105 42 117 192 135 141	186 54 105 42 117 192 135 141

TARGET ACHIEVED FY: 2020 – 21

Multiple Intelligence Analysis Tool (MIAT)	Matching Ability with Potential	Selection of Educational Stream and Career	1346	1356
Employability Skills		Enhancing 21st Century Skills	214	214
ITI's (PPP model with Gujarat Government)	ITI, Kalyanpur ITI, Ranavav ITI, Kutiyana ITI, Maliya Hatina	Welder Plumber COPA Sewing Machine Operator Electrician Fitter Wireman Marine Engg. & Technology	186 54 105 42 117 192 135 141	186 54 105 42 117 192 135 141

Developing Skills for Success in the Workplace

TARGET ACHIEVED FY: 2021 – 22

Multiple Intelligence Analysis Tool (MIAT)	Matching Ability with Potential	Selection of Educational Stream and Career	1346	1356
Employability Skills		Enhancing 21st Century Skills	214	214
Teacher Training		Leadership Programme	312	312
ITI's (PPP model with Gujarat Government)	ITI, Kalyanpur ITI, Ranavav ITI, Kutiyana ITI, Maliya Hatina	Welder Plumber COPA Sewing Machine Operator Electrician Fitter Wireman Marine Engg. & Technology	186 54 105 42 117 192 135 141	186 54 105 42 117 192 135 141

ABOUT THE PROJECTS

Multiple Intelligence Analysis Tool (MIAT) - Multiple Intelligences disposition in order to promote personal satisfaction, academic and career success through enhanced self-awareness and differentiated instructional support. These findings support the idea that a child's, adolescent's or adult's multiple intelligence disposition can be reasonably described by way of self or other report through the careful use and interpretation of the profile. The profile provides a quantitative and qualitative Multiple Intelligences profile report that describes the person's strengths and weaknesses in everyday language. Extensive interpretative information and guidance is then made available for teachers, students and parents. MIAT has assisted young adults in mentoring to acquire the right skill for being successful in life.

STAR Programme - The government of India in 2014 has come to realize the importance of adequately skilling its population to carry the economy forward. The need to skill the population acquires newer heights as India aims to establish itself on the world map of advanced and fast growing economies. The government of India has sanctioned multiple programs under the 2009 National Policy on Skills. It has been extending financial and infrastructural support for the establishment of technical, vocational and skill training institutes among others. Rupees 1000 crores to a newly developed monetary incentive scheme- National Skill Certification and Monetary Award scheme marketed as the STAR scheme which is in alignment with the goals of the National Policy.

Pradhan Mantri Kaushal Vikas Yojana (PMKVY) - is the flagship scheme of the Ministry of Skill Development & Entrepreneurship (MSDE). The objective of this Skill Certification Scheme is to enable a large number of Indian youth to take up industry-relevant skill training that will help them in securing a better livelihood. Individuals with prior learning experience or skills will also be assessed and certified under Recognition of Prior Learning (RPL). Under this Scheme, Training and Assessment fees are completely paid by the Government.

Developing Skills for Success in the Workplace

Public Private Partnership (PPP) – In 2004-05 the Central Government started programme for upgradation of Industrial training Institutes (ITIs) to create a Public Private Partnership in order to keep pace with the technological demands of the industry and produce manpower of world standard. Accordingly DGE&T has formulated a scheme to upgrade the ITIs into “Centre of Excellence”. Up gradation of ITIs under Public Private Partnership (PPP) Union Finance Minister announced a scheme for up-gradation of 1396 Government ITIs into centers of excellence in specific trades and skills through Public Private Partnership and presently it is a flagship programme of Ministry of Skill Development & Entrepreneurship (MSDE).

Employability Skills – a key to workplace success. Employability Skills can be defined as the transferable skills needed by an individual to make them ‘employable’. Along with good technical understanding and subject knowledge, employers often outline a set of skills that they want from an employee. These skills are what they believe will equip the employee to carry out their role to the best of their ability. Employability skills are a set of skills and behaviors that are necessary for every job. Employability skills are sometimes called soft skills, foundational skills, work-readiness skills, or job-readiness skills. Employability skills allow you to:

- communicate with coworkers
- solve problems
- understand your role within the team
- make responsible choices, and
- take charge of your own career

English - The overall objective is to develop the participants’ communication skills with a specific focus on spoken English. The course focuses on communication ability (listening, speaking, reading and writing as well as vocabulary, grammar, clear pronunciation, fluency and increased confidence). However, specific training objectives will be set out based on the assessment of candidates’ existing language proficiency and after further needs analysis is carried out. We use a communicative approach to training and participants will be actively engaged through interactive classes to encourage and motivate them to learn.

Journalism – The programme is for the emerging media trends and how to be ready for them, i.e. Media Futures An interactive programme with the working journalists designed to develop awareness, enhance skills and improve performance on sessions as:

- The communications tool at our Fingertips
- How social media is changing the story
- Mind the gap – finding and filling the skills gaps in the media industry
- Facing the future – guiding principles
- Media Landscape – Future

MathSpeak - Mathematics can be taught using fun, interactive learning materials as part of unit studies and as an everyday part of life. Students can learn and enjoy math when given the right materials and activities. The best games for learning math involve children working together to discover the mathematical principles behind the activity. Introducing maths that isn’t purely in the form of concepts but involves talking-out and discussing ideas ensures that students have a smooth transition from concrete activities to more abstract principles.

Objective:

- To encourage students to ‘talk’ maths and stimulate maths discussions.
- To help students pick up basic mathematical skills as pairs and groups.
- To allow students to think, reason and figure out concepts by sharing and discussing.
- To help students come to grips with math basics on their own.
- To make maths an interesting and fun group activity rather than a dull individual chore.

Developing Skills for Success in the Workplace

Leadership Programme - Teachers have various levels of school leadership qualities. Some are learned and some are part of their personality. Great teachers possess a combination of leadership qualities that are respected by the students, parents, peers and the community. They can accomplish important tasks because of this connection they have with their profession and the people they touch through it.

Commitment to the students and educators:

- When one talks about a person's commitment to teaching, they are speaking of a deep connection with many people throughout the organization.
- They are dedicated to providing each student the best possible environment and tools for learning.
- They work with the parents to understand what challenges the students may have to learning and what approaches might work best with them individually.
- They engage their coworkers for input on how to structure their lesson plans and teaching style to be the best educator.
- Great teachers are also highly involved with the institution to create the highest quality educational opportunities for the students attending.

They will be involved in activities that improve teaching within the organization:

- Lead a group to review and comment on the adopted approaches to teaching various topics
- Deliver presentations to student teachers on best practices within the classroom
- Research alternative classroom assessment methods and present to the administration
- Collaboration with others